Materials: 1 set of speech cards
Hide one or both card sets around the room. Each time your child finds a card they have to bring it to you and tell you the picture.
Phrase Level: “I found the…”, “I saw the…”, “I have the…”. 
Sentence Level: Ask the child to tell you where they found the picture e.g. “I found the sheep under the table”.

Guess What
Materials: 1 set of speech cards
The adult holds the deck of cards and describe the picture e.g. ‘it lives on a farm, it is woolly, eats grass and say ‘baa’. The child has to correctly guess the picture to keep the card. The game ends when the child has correctly guessed all of the pictures.
Phrase Level: “Is it a...”
Sentence Level: See if your child can describe the picture back to you using their word e.g. “A sheep lives on a farm, is woolly and eats grass”.

Memory
Materials: 2 sets of speech cards
Shuffle the two sets of cards and lay them out face down in a 6x4 grid. Take turns flipping and saying the picture names of two cards to see if they match. If you get a match, you go again. Whoever has the most card pairs at the end is the winner.
Phrase Level: “I found the...”, “I have the...”. 
Sentence Level: Make a silly sentence with the 2 different pictures that you turn over e.g. “The sheep decided to go for a holiday on a ship”. 

Fishing Game
Materials: 1 set of speech cards, magnetic fishing rods, paper clips
Do you have the fishing game, with the magnetic fishing poles? Just grab those poles, put paper clips on the speech cards and start fishing for your words. Every time you ‘catch’ a word, you have to say the name.
Phrase Level: “I caught the...”, “I have the...”, “I got the...”. 
Sentence Level: Ask the child what they caught and what they will do with their picture e.g. “I caught a sheep and I will keep it as a pet in my backyard”. 

Word Bowl
Materials: 1 set of speech cards, tennis ball, figurines/toys that can stand up
Place the standing figurines on top of 1 set of speech cards that are on the floor. Your child says the word every time they roll the ball and knock a figurine over.
Phrase Level: “I got the...”, “I knocked the...”
Sentence Level: Ask the child to tell you something about the picture they knocked over.
Bingo

Materials: 1 set of speech cards, 1 set of cards cut into boards
Print off an extra board and cut it in half to make two bingo boards (six pictures each). Put one set of speech cards shuffled, face down on the desk, then your child picks up the cards and says the picture. If you have that picture then cover it over your board. First to cover them says ‘bingo’ and wins.

Phrase Level: ”Who has the…”, “I have the…”.
Sentence Level: Make a sentence or tell something about the picture..

Go Fish

Materials: 2 sets of speech cards * Note, this game is for phrase/sentence level)
Shuffle two sets of cards and deal 4 to each player. Players take turns asking if they have a picture card to make a match with theirs. If you have the card then you hand it over, if not, say ‘Go fish’ and the other person picks up a card from the pile. Player who has the most pairs wins. Use full sentences to practice double the sounds
E.g. “Do you have the sheep?”
“No, I do not have the sheep. Go fish.”

Snap

Materials: 2 sets of speech cards (*Note this game is at the word level only)
Each player has 1 set of cards, but mixed up. The child places a card on the table and names it. Then the next player puts their card on top and names it. If the picture matches the one underneath, both players try to hit the pile with their hand and say ‘snap’ first to keep the cards. Player with all the cards at the end wins.

Throw the dice

Materials: 1 set of speech cards
Put the cards in a pile face up on a desk. Your child has to roll a dice and say the name of the picture that matches the number on the dice.

Phrase Level: If you roll a three, say 3 pieces of information about the picture e.g. Sheep live on a farm. Sheep eat grass. Sheep have wool.

Sentence Level: Use the number on the dice and say different sentences using that word.

Lights Out

Materials: 1 set of speech cards, flashlight/torch or headlamp
Hide the cards in more obvious places around a room while your child has their eyes closed. Turn out the lights and give your child a flashlight so that they can go on a hunt for the cards. Each time they find one, they have to say the name.

Phrase Level: “I found the…”, “I saw the…”, “I have the…”.

Sentence Level: Ask your child to tell you where they found the picture e.g. “I found the sheep next to the TV”.

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